

# New York State District Report Card Comprehensive Information Report

BEDS Code: 22-02-02-04-0000  
 Name: Alexandria Central School District  
 Superintendent: Myrajean Koster

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	48	38	34
First	47	59	42
Second	45	43	56
Third	60	50	43
Fourth	52	56	49
Fifth	55	54	54
Sixth	59	51	55
Ungraded Elementary	0	0	0
Seventh	62	60	56
Eighth	57	61	60
Ninth	47	60	65
Tenth	56	48	58
Eleventh	48	48	50
Twelfth	50	54	44
Ungraded Secondary	0	0	0
Total K-12 Enrollment	686	682	666

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	4	0.6%	2	0.3%
Black (Not Hispanic)	3	0.4%	4	0.6%	10	1.5%
Hispanic	1	0.1%	1	0.1%	0	0.0%
White (Not Hispanic)	678	98.8%	673	98.7%	654	98.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	24	13	11
Common Branch	17	17	18
English Grade 8	19	20	20
Mathematics Grade 8	18	18	18
Science Grade 8	18	19	20
Social Studies Grade 8	20	19	19
English Grade 10	0	17	20
Mathematics Grade 10	15	15	19
Science Grade 10	0	11	18
Social Studies Grade 10	14	16	18

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	137	21.5%	150	22.0%	168	25.2%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		94.8%		94.5%
<b>Student Suspensions</b>	23	3.4%	29	4.2%	38	5.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	8.3%	10.0%	8.7%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	9
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	40	26	65%	42	27	64%	45	33	73%
Students with Disabilities	2	0	0%	6	0	0%	0	0	0%
All Students	42	26	62%	48	27	56%	45	33	73%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	19	2	0	2	2
Percent	44%	42%	4%	0%	4%	4%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	1	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		3		1	0.5%
	Entered GED Program*	0		0		2	1.1%
	Total Noncompleters	2		3		3	1.6%
Students with Disabilities	Dropped Out	1		0		1	3.3%
	Entered GED Program*	0		0		1	3.3%
	Total Noncompleters	1		0		2	6.7%
All Students	Dropped Out	3	1.5%	3	1.4%	2	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	3	1.4%
	Total Noncompleters	3	1.5%	3	1.4%	5	2.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	28	0	145
	Number of Students with Disabilities	32	0	25
	Number of All Students	60	0	170
	Percent of Enrollment	30%	0%	78%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	41	95%	49	94%	48	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	5	100%	0	0%
Science	3	#	4	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	49	47	48	5	4	4
Number Scoring 55-100	46	43	47	3	#	#
Number Scoring 65-100	39	40	46	2	#	#
Number Scoring 85-100	17	17	14	0	#	#
Percentage of Tested Scoring 55-100	94%	91%	98%	60%	#	#
Percentage of Tested Scoring 65-100	80%	85%	96%	40%	#	#
Percentage of Tested Scoring 85-100	35%	36%	29%	0%	#	#
<b>Mathematics A</b>						
Number Tested	48	53	52	4	6	5
Number Scoring 55-100	43	40	52	#	1	5
Number Scoring 65-100	33	35	47	#	1	2
Number Scoring 85-100	8	9	21	#	0	1
Percentage of Tested Scoring 55-100	90%	75%	100%	#	17%	100%
Percentage of Tested Scoring 65-100	69%	66%	90%	#	17%	40%
Percentage of Tested Scoring 85-100	17%	17%	40%	#	0%	20%
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	53	48	47	6	6	6
Number Scoring 55-100	53	46	46	6	5	5
Number Scoring 65-100	51	43	42	6	2	4
Number Scoring 85-100	19	15	23	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	98%	100%	83%	83%
Percentage of Tested Scoring 65-100	96%	90%	89%	100%	33%	67%
Percentage of Tested Scoring 85-100	36%	31%	49%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	48	49	48	4	4	4
Number Scoring 55-100	47	49	47	#	#	#
Number Scoring 65-100	43	43	45	#	#	#
Number Scoring 85-100	17	21	19	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	90%	88%	94%	#	#	#
Percentage of Tested Scoring 85-100	35%	43%	40%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	42	41	39	4	1	7
Number Scoring 55-100	42	41	39	#	#	7
Number Scoring 65-100	41	40	35	#	#	4
Number Scoring 85-100	16	13	18	#	#	1
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	98%	98%	90%	#	#	57%
Percentage of Tested Scoring 85-100	38%	32%	46%	#	#	14%
<b>Physical Setting/Earth Science</b>						
Number Tested	59	45	51	4	4	2
Number Scoring 55-100	59	43	44	#	#	#
Number Scoring 65-100	52	39	40	#	#	#
Number Scoring 85-100	20	21	16	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	86%	#	#	#
Percentage of Tested Scoring 65-100	88%	87%	78%	#	#	#
Percentage of Tested Scoring 85-100	34%	47%	31%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	28	27	20	0	1	0
Number Scoring 55-100	27	27	20	0	#	0
Number Scoring 65-100	24	25	18	0	#	0
Number Scoring 85-100	4	2	4	0	#	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	93%	90%	0%	#	0%
Percentage of Tested Scoring 85-100	14%	7%	20%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			6			0
Number Scoring 55-100			6			0
Number Scoring 65-100			5			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			83%			0%
Percentage of Tested Scoring 85-100			50%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	34	26	31	1	0	0
Number Scoring 55-100	34	26	31	#	0	0
Number Scoring 65-100	34	26	31	#	0	0
Number Scoring 85-100	17	16	20	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	62%	65%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	29	36	7	0	1	0
Number Scoring 55-100	26	29	2	0	#	0
Number Scoring 65-100	25	26	1	0	#	0
Number Scoring 85-100	16	6	0	0	#	0
Percentage of Tested Scoring 55-100	90%	81%	29%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	72%	14%	0%	#	0%
Percentage of Tested Scoring 85-100	55%	17%	0%	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	3	#	12	100%
Students with Disabilities	4	#	2	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	46	4%	2%	72%	22%
	Students with Disabilities	7	14%	14%	71%	0%
	All Students	53	6%	4%	72%	19%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	48	0%	33%	46%	21%
	Students with Disabilities	7	14%	71%	14%	0%
	All Students	55	2%	38%	42%	18%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	47	47	47	0	0	0	47	47	47
Number Scoring 55–64	1	2	1	0	0	0	1	2	1
Number Scoring 65–84	28	20	19	0	0	0	28	20	19
Number Scoring 85–100	15	20	23	0	0	0	15	20	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)